

ACHIEVEMENT NIGHT AWARDS

WHAT IS ACHIEVEMENT? - As 4-H members progress in their club and individual activities, they cover many exciting project areas. Their expanded knowledge, increased enthusiasm and active participation gained in 4-H have an increasingly positive effect on their lives and the lives of others. A 4-H'er can achieve in many ways: through family projects, club activities, school and community involvement.

Achievement is accomplished by becoming an active, responsible, concerned member of today's society. A 4-H achiever gets involved in numerous activities, tries new projects, participates fully in every aspect of life and succeeds in learning, growing and passing his/her skills and knowledge on to others. Awards and recognition programs provide inspiration and motivation to the "learn by doing" process.

Achievement Night marks the end of the 4-H year. It is a time to recognize the accomplishments of each enrolled 4-H member and an opportunity to recognize exceptional efforts in all program areas.

COUNTY MEDALS – Can be awarded to a 4-H'er who has worked in a project area for a minimum of three years and has achieved a level of mastery. Nominations by a 4-H leader or staff member help to insure that all requirements have been met. County Medals can be received more than once in a subject matter area as long as the records show advanced learning involvement and accomplishment for that area. A 4-H'er can receive a medal in more than one project area in a year. Photos of 4-H'er actually doing the project are encouraged in all project areas.

To Be Considered For A County Medal... A 4-H'er Must:

1. Turn in a Member's Summary Report of Projects and Activities by the due date.
2. Worked in the project area for a minimum of three years.
3. Show extensive and in-depth learning and experience related to the project area including participation in some of the following activities: Public Presentations, County, District or State workshops or events, county-wide committee, club officer, junior leader, fund raising, community service or teen leader/evaluator.
4. Additional demonstrated qualities of a county medal winner include good sportsmanship and 4-H citizenship (willingness and readiness to promote 4-H and exemplify the 4-H image and ideals).

County Medal Nominations Due October 19, 2009

| <u>Name</u> | <u>Medal</u> | <u>Why?</u> | <u>Club</u> |
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Criteria For Nominations For County Medals:

| <u>Project Area</u> | <u>Description</u> |
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| Achievement | For outstanding work in all areas of 4-H, building character, leadership and citizenship. |
| Aerospace | Acquisition of knowledge and skills including safety, flight, the earth's atmosphere and space. |
| Agriculture | Strength in 4-H agricultural projects and activities as well as practice of up-to-date methods and improved farming practices. |
| Alumni | Given to 4-H Alumni |
| Ambassador | For outstanding work as a 4-H Ambassador |
| Automotive | Acquisition of knowledge and skills including tools, parts and systems that are part of small engine building |
| Beef | Clear understanding of beef cattle breeding, production and management practices and acquired skills in executing them by owning, caring for and keeping records of one or more head of beef. Also, for demonstrating sound beef breeding, feeding and management practices on the home farm and in the community. |
| Bicycle | Mastering bicycle riding, safety and care. |
| Bread | Completion of project work with yeast and/or quick breads. |
| Child Care | Demonstrated knowledge of different development stages of child growth and development. Must have assembled a babysitter's kit with age appropriate toys. |
| Citizenship | Consistently show a cooperative attitude and awareness that an effective citizen needs to participate in club work and other community interests. This includes learning about the role as citizen in the state, nation and world. Respects rights of others and their property. Relates well to others; family, peers and community. |
| Clothing | Demonstrated self-confidence and poise through developing skills in choosing, making and caring for her/his clothing. Clothing construction is emphasized. |
| Community Service | Offering extensive dedication and service to one's community, giving selflessly. Working in partnerships with adults in service related activities. |

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| Consumer Ed | Development of essential life skills that lead to becoming a smart consumer. Understanding of economics, business and marketing skills. |
| Conservation | Putting forth effort to protect wildlife and natural forests. |
| Dairy | Clear understanding of dairy production through the ownership and care of one or more dairy animals. This includes an understanding of dairy animal selection, feeding, marketing, production, raising, and breeding. |
| Dairy Food | Extensive project work using dairy products in the food and nutrition project area. |
| Demonstration | Acquisition of skills to effectively show others how to create or complete projects. |
| Dog Care and Training | Primary responsibility for the care and training of a dog including health, grooming, feeding and obedience training. |
| Electric | Demonstrated knowledge of electricity and proper use and care of electrical equipment. This includes making electrical items, repairing small appliances, working with electronics as well as energy conservation and awareness. |
| Energy Management | Demonstrated knowledge and awareness of need to manage energy intake. |
| Entomology | Outstanding project work in insect identification and control. (includes Bees) |
| Family & Consumer Science | Understanding the relationship between individuals, families, and communities, and the environment in which they live. Extensive work in several disciplines including consumer science, nutrition, parenting, family economics, resource management, human development, interior design and other related subjects. |
| Fashion Revue | Active participation in county Clothing Revue and in the NYS Fair Clothing Revue. |
| Field Crops | Understanding of crops grown on a large scale in cultivated fields. |
| Food & Nutrition | Knowledge and practice in selecting food for a balanced diet as well as skills in planning, preparing, purchasing and serving healthy meals and snacks. |

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| Food Preservation/ Canning | Knowledge and practice of preserving vegetables, fruits and other healthy foods. |
| Forestry | Mastered skills of planting and taking care of trees awareness of forest management. |
| Frozen Foods | Knowledge of preserving foods through freezing. |
| Goat | Clear understanding of goat care, through owning/caring for Own goat. |
| Health | Successful completion of a standard first aid course. adoption of desirable personal health practices an effort to share knowledge to improve health of family and community. |
| Home Management | Understanding necessary requirements for maintaining a house in good condition. |
| Horse | Experience in horseback riding or driving as a healthy and wholesome form of recreation, learned skills in horsemanship, proven sportsmanship, support of community horse projects and activities and study of horse physiology, veterinary needs, equipment and show management. |
| Horticulture | Demonstrated knowledge of up-to-date techniques in the home garden production of fruits, flowers and/or vegetables. |
| Judging | Gain knowledge and practice in understanding steps to making good decisions and how to judge quality. |
| Leadership | Demonstrated knowledge, skills, and attitudes needed to lead and help others; must be self-starters who have developed self-confidence through teen leadership and public presentations. Active participation in 4-H and in the community through serving as an officer, working on committees, and working in junior leadership roles are important components for this award. |
| Outdoor Education | Participation in a variety of adventurous challenges such as hiking, canoeing, ropes courses and group games. Following the philosophy and practices of experiential environmental education. |
| Petroleum Power | Demonstrated knowledge of the production, selection, use, conservation and handling of fuels, lubricants, and petroleum-powered engines, including tractors and field equipment. |

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| Photography | Demonstrated skills and creative abilities in photography by taking and/or developing pictures in photography project, can include video. |
| Poultry | Proven experience in chicken, turkey, or duck projects that place emphasis on management and/or incubation, embryology, etc. |
| Public Speaking | Excellence in skill development and confidence in speaking through the public presentation program. Participated in County Presentations, District Presentation and participation in State Fair Presentations is desirable but not required. |
| Rabbits/Cavies | Proven knowledge and skill in raising rabbits/cavies. Participation in showing and judging is important. |
| Reporting Media | Use of various means of communication (television, radio, newspaper, etc.) to share information, persuade or entertain. |
| Safety | Demonstrating understanding for safety in everyday life and expressing views and ideas to make ones own community safer. |
| Sheep | Demonstrated knowledge of sheep breeding, production and management practices and skills in executing them by owning, caring for and keeping records on one or more sheep. |
| Shooting Sports | Demonstrating skill in shooting and safety requirements. |
| Swine | Demonstrated knowledge of swine breeding, production and management practices and skill in executing them by owning, caring for and keeping records on one or more head of swine. |
| Veterinary Science | Strong applied knowledge of veterinary science. |
| Visual Arts | Extensive project work in the fine arts: drawing, painting, photography, printmaking, filmmaking and sculpture. |
| Wildlife and Fisheries | Knowledge of wildlife and various fish breeds. Also understanding of rules when fishing and hunting. |
| Wood Science | Strong knowledge and skills in woodworking including safety skills in handling tools. |

SPECIAL 4-H ACHIEVEMENT AWARDS

***NOTE:** Nomination for special awards can be made by 4-H member, parents, leaders, and 4-H staff unless otherwise noted. In order to qualify for these awards members must have participated in Public Presentations or Produced in New York State and at least 1 County Fundraiser this past year.*

Neil Anderson Good Neighbor Award – Given in honor of equine volunteer leader Neil Anderson who always lent a helping hand, and had a pleasant hello for all.

Margaret “Peg” T. Bennett Outstanding Clothing & Textiles Award – For outstanding achievement in the project area of clothing and textiles. In memory of 4-H agent Peg Bennett who had vast knowledge and skill in designing, fitting and sewing clothing and home accessories.

Ben DeWall Outstanding Woodworking Award – This award is in memory of former 4-H'er Ben DeWall who set a high standard of knowledge and quality for woodworking.

Freida DeWall Outstanding Home Environment Award – This award is in memory of former 4-H member Freida DeWall who mastered skills in improving one's home environment through project work.

Rose Flack Memorial Horse Achievement Award – This award given in tribute to horsewoman and active 4-H Volunteer Leader, Rose Flack. This award recognized the young person who shows mastery and independence in their horse project work.

I Dare You Award – (age 15 & up) Sponsored by national William H. Danforth Foundation. This award recognizes one who “stand tall, think tall, smile tall and live tall”.

Junior Achiever (age 12 & under) – This award recognizes the young person who has achieved and started mastering a wide variety of life skills before their teen years. Sponsored by the 4-H Trips & Awards Fund.

Vera Lawrence Memorial Award – In honor of long time 4-H Volunteer leader. The award goes to an outstanding foods demonstrator.

Herb Marshall Memorial Award – This award is given to an active youth for their involvement and above and beyond in assisting at the Seneca County Fair. In memory of Herb Marshall a 4-H volunteer, and active member of the Seneca County Agricultural Society.

Most Enthusiastic (age 12 & under) – This award is presented to youth who demonstrate an over whelming amount of enthusiasm for 4-H club, project, activity work and share that 4-H spirit. Sponsored by the 4-H Trips and Awards Fund.

Most Improved 4-H'er – This award recognizes the young person who shows a vast improvement in their project work, in participation at events and planned activities in both club and county.

Betty Jane Schultz 4-H Memorial Best Saddle Horse Project – Given in memory of 4-H alumni, Betty Jane Schultz, who set personal goals in horsemanship and worked hard to achieve them in her horse project work.

Gladys Schultz Community Service Award – Given in memory of one of Seneca County's 1st 4-H Club members. Gladys believed that great rewards come from serving your community. For outstanding Youth Community Action (Community Service, Service Learning) work.

Gladys Schultz Leadership Award – This award is given in memory of 4-H alumni Gladys Schultz who gained leadership skills in 4-H and then became an active leader in the community for youth and for the care of all animals.

Barbara Sessler Memorial Award – Presented to an individual who best exemplifies the following characteristics: support of family, community service, team work, loyalty, and effective behind the scenes contributions. Sponsored by Doris Wolf, The Gannett Foundation and the Sessler Family.

Anna Shuster Memorial Award – Given in honor of long time Seneca County home economics program instructor for outstanding home economics project work.

Jean VanDeVoorde Memorial Award for Horticulture – Presented to a youth for outstanding horticulture projects. Sponsored by Gene, Faith Tam and Family.

Janice Serven Good Friend/Good Neighbor Award – Awarded to a Seneca County 4-H member who has shown through his/her actions to be a good friend and neighbor over the long term (daily, weekly or monthly service). The award is designed to acknowledge and reward good deeds that may often go unrecognized and is awarded in the spirit and memory of 4-H Alumnus Janice Serven by friends and family.

Public Presentation Award (no age designation) Given by the Dickenson Family.

AWARD TRIPS

The following award trips are partially sponsored by the 4-H Awards Fund. In order to be eligible for an award trip, the applicant must have participated in the county 4-H fundraiser for that year or completed a pre-approved alternative service to the county 4-H program and helped in the 4-H Dairy Bar at County Fair or Empire Farm Days.

In all cases, the cost of the trip is shared by the participant. In case of financial need, the 4-H office will work with the award winner to seek additional financial support from local sponsors. The participant's portion consists of a deposit due at the time of registration and the remaining portion due 45 days before the start of the trip unless a payment schedule has been worked out in advance. The participant's portion is non-refundable in the case of a non-emergency cancellation.

Please note that these trips are chaperoned by approved volunteers but not always Seneca County Staff.

| TRIP | TIME OF YEAR | AGE | DESCRIPTION |
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| ALBANY CAPITAL DAYS – Albany, NY | Early March (For 3 Days) | 14 & Over | Two delegates will have the opportunity to visit the State Capital and various agencies, learn about state government, explore career opportunities in government and meet with the legislators who represent Seneca County. Requires a contribution of 25% of the trip cost, including a \$25 non-refundable deposit from the award recipient. |
| AGRI-BUSINESS CAREER CONFERENCE – SUNY Cobleskill, Cobleskill, NY | Mid – Late October (For 2 days) | 14 & Over | A two-day program aimed at developing an awareness of the great diversity of careers related to agriculture such as the food industry, animal science and marketing available in NYS. Designed to show careers and describe the various levels of training needed for the particular occupation. Requires a contribution of 25% of the trip cost, including a \$25 non-refundable deposit from the award recipient. |
| CORNELL CAREER EXPLORATIONS TRIP Cornell University Ithaca, NY | (For 3 days) | 13 & Over | For 3 days explore different careers. Requires a contribution of 25% of the trip cost, including a \$25 non-refundable deposit from the award recipient. . Requires a contribution of 25% of the trip cost, including a \$25 non-refundable deposit from the award recipient. |
| NEW YORK CITY CAREER EXPLORATION TRIP New York, NY | Early April (For 4 days) Every other year beginning with 2006 | 15 & Over | One to three teenagers who wish to explore careers in the food and fashion industry. Trip includes sight seeing and theatre performances. . Requires a contribution of 25% of the trip cost, including a \$25 non-refundable deposit from the award recipient. |
| WILLIAM G “BILL” NILES AWARD TRIP CITIZENSHIP WASHINGTON FOCUS – Washington, D.C. | Late June – early July (for 7 days) Every other year beginning with 2007 (Requires you to pay a percentage) | 15 & Over | Held at National 4-H Center, just outside Washington, D.C. 4-H delegates from all over the U.S. participate in seminars and workshops to identify and discuss issues facing young people today. Delegates learn what citizenship means and develop an understanding of how our government works. Participants also tour our nation's capital and its famous historical and cultural landmarks/attractions. . Requires a contribution of 25% of the trip cost, including a \$25 non-refundable deposit from the award recipient. |

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| Fall/Winter Agricultural Theme Trip | Fall/Winter(2-3 Days) | 13 & Over | This 2-3 day activity packed trip allows participants view agriculture, exhibits on textiles, food & nutrition. There is an emphasis on Animal Science and Careers. Participants may also visit historic sites, museums and a farm. Requires a contribution of 25% of the trip cost, including a \$25 non-refundable deposit from the award recipient. |
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9/17/2009